



RADLEY

Pupil Voice

October 2025

Examples of Pupil Voice at Radley College

Relationships between pupils and dons are such that the pupils' views are well known and an important factor in decision-making. Dons should have due regard for the Safeguarding context of [Keeping Children Safe in Education](#) in all discussions with pupils.

College Prefects play a key role in feeding the feelings of the pupils back to the College Management Team. The **Senior Four** are particularly strong in this area. The full group of **Pups** meet with Warden and Sub-Warden on a weekly basis. College Prefects have breakfast with Warden and members of CMT on a weekly basis.

The **Sub-Warden's Advisory Committee (SWAC)** comprises one representative per Social and meets at least three times per term. College issues are discussed, such as Hall, Shop, Coffee Shop, IT and other matters. Examples of positive outcomes: the refurbishment of the golf practice nets and pupils asked for a roast lunch option to be introduced on a Wednesday. These were agreed and actioned. Pupils choose the Supper menu on 'Social Choice Day'.

The **Welfare Survey** is issued during the Lent Term and pupils have an opportunity to comment on various topics.

Social Committee meetings are held in each Social (boarding house) at least once per term.

Monday and Friday **Form Masters' Meetings** give pupils an opportunity for individually raising any issues (academic, pastoral or other) with their Form Master. Form Master group gatherings / meetings / outings mean that pupils and staff are able to interact in a small group context.

Cocoa in Social every evening is a good opportunity for Tutors and pupils to talk about issues.

Academic Prefects meet with the Deputy Head (Academic) and the Head of Teaching and Learning on a weekly basis and initiatives they have introduced include:

- Introduction of a pupil-led Academic Magazine - Serpentes
- Pupils often invite visiting speakers
- Debating ideas
- Peer-to-peer teaching and learning initiatives, based within each Social
- Revision strategies and monitoring
- Pupils present ideas at Teaching & Learning Clinics and at Learning Lunches
- One Academic Prefect is involved with the Director of Partnerships on developing academic partnerships within local schools

Co-Curricular Prefects meet with the Deputy Head (Co-Curricular) on a weekly basis and initiatives they have introduced include:

- Co-Curricular Prefects felt that attendance at some College events has been low. This is now organised more by pupils (especially Music concerts) for maximum pupil attendance
- Co-Curricular Prefects suggest Societies and actively encourage pupils to take part in them eg: F1 Society, Economics Society, Caledonian Society, Climbing expeditions etc
- Co-Curricular Prefects have organised concerts and other occasions involving the Senior Music Scholars
- One of the Co-Curricular Prefects is designated as the 'charities' lead and encourages pupils to participate in charitable activities
- Co-Curricular Prefects have been involved in ongoing discussions about College communications and the calendar, and the Deputy Head (Co-Curricular) has fed back their views

Partnerships

A designated Prefect meets each week with the Director of Partnerships to review activities planned and offer suggestions for pupil involvement. The Prefect chairs the Partnerships Committee, consisting of pupils from across each year group to discuss potential partnership activities.

Charity decisions are often made by the pupils. Pupils choose to fundraise or volunteer for charities of interest to them and important causes close to their hearts. They can fundraise on an individual basis, in groups and in Socials and departments. There are also inclusive whole College charity events. Pupils have also been known to expand their charity interests after they have left Radley by setting up their own charities, such as initiatives like Kit for Kenya. Recently, pupils have chosen to fundraise for charities such as DEC Ukraine Appeal, Royal British Legion and Scotty's Little Soldiers, Epilepsy UK, Ruth Strauss Foundation, Batten Disease Association, Transplant Sport, Great Ormond Street Hospital, Papyrus, Movember and Pancreatic Cancer.

Pupils are invited to comment on the **PSHE and RSE** programmes.

- 'Feed Forward' surveys: in advance of many PSHE/RSE talks pupils complete a survey which gives them an opportunity to ask questions (sometimes anonymously) and to suggest areas they would like covered in the talk or in follow-up Form Master sessions. These surveys also enable us to gauge current levels of knowledge and understanding.
- 100 & First surveys in advance of termly talks analyse the impact of the Sixth Form lecture programme.
- Respect Project Questionnaires: these provided every pupil with the opportunity to identify PSHE/RSE topics about which they wanted more information. The data gathered has been used to inform our delivery of PSHE/RSE.
- Sixth Form Ambassadors meet termly with SLN to discuss current PSHE/RSE issues amongst pupils.

- Sixth Form PSHE/RSE: pupils are invited to suggest topics they would like to explore or to recommend visiting speakers.

A pupil-led **LGBTQ+ forum** exists and meets regularly.

Pupils are invited to the Warden's house to encourage **pupil involvement with staff within a social setting** including:

- Shell Cocoas with Warden
- 6.1 Dinners with Warden
- Warden Cocoas
- Dinners with visiting speakers

Pupils are encouraged to write articles for the **Radleian** Magazine, and the **Radley Chronicle** is a pupil-led satirical magazine.

Pupils were involved in the working groups set up to discuss **Respect** and **Sustainability** projects.