



RADLEY

Provision of Information

October 2025

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Radley College is obliged to ensure that certain information is provided or made available to parents of pupils and prospective pupils.

The College's Aims and Ethos

[Aims and Ethos](#)

[Code of Conduct](#)

[Aims of Boarding](#)

Contact Details for the School, the Warden and the Chairman of Council

These can be found in the Annual Information Booklet (addendum to the Prospectus).

The address can also be found here <https://www.radley.org.uk/contact/>

and Council are listed here <https://www.radley.org.uk/welcome/people/> with contact email link via the Bursar

Policies

Regulatory Policies include: Admissions, The School's Aims and Ethos, Parental Contract, Safeguarding, Curriculum (including support for pupils for whom English is an additional language), Behaviour, Anti-bullying, Health and Safety, First Aid, Complaints (including the number of complaints registered under the formal procedure during the preceding school year).

These, along with other school policies can be found here:

<https://www.radley.org.uk/welcome/policies-inspection/>

ISI Inspection Reports

These can be found here: <https://www.radley.org.uk/welcome/policies-inspection/>

The School's Academic Results

Results of any public examinations can be found here: <https://www.radley.org.uk/learn/exam-results/>

Reports on Pupils' Progress

The College is obliged to provide at least an annual report of progress and attainment to parents. We exceed this.

Cases where the pupil only has contact with one parent

We recognise that family circumstances can be complicated and that in some cases there is little or no contact between the pupil and one or other of their parents. In such cases, in the absence of a court order to the contrary, the school will, as a minimum, provide a termly report on the pupil's progress to each parent, whether or not they are a signatory to the contract.

In addition, we will respond to any reasonable requests for information from either parent and, especially in the case of older pupils, take into account the pupil's views about the level of access the parent should have to information about them.